Additional Notes for the Science Advisory Committee's Report to the APS School Board on January 20, 2026

Science Advisory Committee's Future work:

- **For this year:**
  - **Follow-up with schools:**
    - **Related to our recommendations – Title 1**
    - **Others: with similar demographics, "gaps" of significant concern**
      - **Complexities with respect to EL, R/E , SwD**
    - **School Quality and Support Framework**
      - **"Needs Intensive Support" and "Off Track"**
      - **Use and validity of metrics**
    - **School Management Plans and "Annual Goals" for closing gaps**
  - **Track what gets funded? – APS's priorities**
  - **Collaborate with other ACs on metrics and reporting of "gaps"**
  - **Track new policy & PIP(s)**
    - **Implications for governance relationships**
    - **Implications for "community" participation**
      - **Implications for communication and generating recommendations**
    - **Transition plan and onboarding concerns**
    - **How do we make the new arrangement as good as it can be?**
  - **Draft "Charges" for ad-hoc ACs for 26-27**
    - **High School – verified Science credit for Standard Diploma**
    - **AI in APS science studies**
    - **Coverage of academic achievement goals in the Strategic Plan and for all identified subgroups ("completeness")**
- **For future years:**
  - **Set up of methodology for reporting and analysis of SOL Test results**
    - **More on metrics and reporting of "gaps"**
  - **"What if" – the situation persists: priority given to ELA and Math**
    - **Options?: modification of sequencing of topics, scheduling, etc.**
      - **Promoting "engagement" in understanding "Nature"**
  - **Development of a policy on "Homework"**